



SENATE MOTION

MADAM PRESIDENT:

I move that Senate Bill 566 be amended to read as follows:

- 1 Page 1, line 1, delete "IC 20-18-2-2.3 IS ADDED TO THE
2 INDIANA CODE" and insert "IC 20-19-2-14.5 IS AMENDED TO
3 READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 14.5. (a) As
4 used in this section, ~~(1) "college and career readiness educational~~
5 ~~standards" means the standards that a high school graduate must meet~~
6 ~~to obtain the requisite knowledge and skill to transition without~~
7 ~~remediation to postsecondary education or training; and ultimately into~~
8 ~~a sustainable career; and (2) "cut scores" means the scores that define~~
9 a student's performance on an assessment, including passing, failing,
10 or falling into a performance category.
11 (b) Before July 1, ~~2014~~, **2016**, the state board shall adopt Indiana
12 ~~college and career readiness educational~~ **academic** standards, voiding
13 the previously adopted set of educational standards. The ~~educational~~
14 **academic** standards must do the following:
15 (1) ~~Meet national and international benchmarks for college and~~
16 ~~career readiness standards and~~ Be aligned with postsecondary
17 educational expectations.
18 (2) ~~Use~~ **Adopt** the highest standards in the United States: **Indiana**
19 **standards in effect before January 1, 2009.**
20 (3) ~~Comply with federal standards to receive a flexibility waiver~~
21 ~~under 20 U.S.C. 7861, as in effect on January 1, 2014.~~
22 ~~(4)~~ **(3)** Prepare Indiana students for college and career success,
23 including the proper preparation for nationally recognized college
24 entrance examinations. ~~such as the ACT and SAT.~~
25 ~~(5)~~ **(4)** Maintain Indiana sovereignty.
26 ~~(6)~~ **(5)** Provide strict safeguards to protect the confidentiality of
27 student data.

(c) The department shall administer ISTEP assessments under IC 20-32-5 during the ~~2013-2015~~ **2015-2017** biennium. During the ~~2015-2016~~ **2017-2018** school year, subject to subsection (e), the state board shall authorize the department to administer either the ISTEP assessment under IC 20-32-5 or a comparable assessment program that is aligned with the ~~educational~~ **academic** standards adopted by the state board under subsection (b).

(d) Before the state board may authorize an assessment program under subsection (c), the state board shall submit the proposed assessment program to the budget committee for review.

(e) ~~This subsection does not apply to an agreement with the United States Department of Education concerning a waiver from federal requirements.~~ After June 30, ~~2013~~, **2015**, the state, or the state board on behalf of the state, may not enter into or renew an agreement with any organization, entity, group, or consortium, **including the federal government**, that requires the state to cede any measure of autonomy or control of education standards and assessments, including cut scores.

(f) The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section. As provided in IC 4-22-2-37.1 for an emergency rule adopted under this section to be effective after one (1) extension period, the rule must be adopted in conformity with the procedures under IC 4-22-2-24 through IC 4-22-2-36.

(g) After June 30, 2015, the state board, the department, or a school corporation may not seek or renew a flexibility waiver under 20 U.S.C. 7861, as in effect January 1, 2015.

SECTION 2. IC 20-19-6-9, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2015 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]:
Sec. 9. (a) As used in this section, "career council" refers to the Indiana career council established by IC 22-4.5-9-3.

(b) As used in this section, "subcommittee" means the subcommittee appointed under subsection (d).

(c) The subcommittee shall, before October 1, 2015:

- (1) review the current Core 40 diploma course offerings, including types of courses and diplomas offered;
- (2) make recommendations to the state board concerning:
 - (A) changing course requirements for the Core 40 diploma, which may include the total number of academic credits required;
 - (B) changing the types of diplomas offered; and
 - (C) the need for a career and technical education diploma; and
- (3) examine and make recommendations concerning career and technical education offerings.

The state board shall take action concerning the recommendations before December 1, 2015.

(d) The career council shall appoint a subcommittee to develop the requirements for the career and technical education diploma required by subsection (c). The career council shall designate a member to serve as chairperson of the subcommittee. The subcommittee is composed of at least fourteen (14) members, including the following:

(1) One (1) member from each council.

(2) One (1) member who is a director of high school career and technical education programs, who shall serve as vice chairperson of the subcommittee.

(3) One (1) member who is employed by the department and whose job duties include career and technical education curricula development.

(4) One (1) member representing the state's community college system.

(5) One (1) member representing the state's industrial community.

(6) One (1) member representing the commission for higher education.

(e) In performing its duties under subsection (d), the subcommittee shall obtain, in the manner and to the extent the subcommittee determines appropriate, input from licensed mathematics and English/language arts educators in Indiana.

(f) The subcommittee may design new curricula or create new courses in completing the recommendations required by subsection (c). A curriculum or course developed under this subsection must include input from representatives of:

(1) high school career and technical education programs;

(2) licensed mathematics and English/language arts educators;

(3) community colleges; and

(4) universities.

(g) The requirements for a diploma developed under this section must:

(1) require a minimum of forty (40) academic credits or the equivalent for graduation;

(2) be designed so that completed courses may be used to fulfill the requirements established for other high school diplomas approved by the state board; and

(3) meet the ~~college and career readiness education academic~~ standards adopted by the state board under ~~IC 20-19-2-14.5(c)~~. **IC 20-19-2-14.5(b).**

(h) Before the state board may take action on the recommendations made under subsection (c), the state board shall consult with and receive recommendations from the career council and the commission for higher education. Based upon the recommendations of the subcommittee, career council, and the commission for higher education, the state board may approve a career and technical education diploma or change the requirements for a Core 40 diploma."

- 1 Page 1, delete lines 2 through 16.
- 2 Delete pages 2 through 78.
- 3 Renumber all SECTIONS consecutively.
(Reference is to SB 566 as printed February 20, 2015.)

Senator DELPH